



School-wide PBIS Engagement Report

2017 - 2018

Get Active! Change the Game!



SCHOOL-WIDE PBIS ENGAGEMENT REPORT

2017 - 2018 Annual Report

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PBIS Overview

Positive Behavioral Interventions and Supports (PBIS) is a framework that provides evidenced-based practices as tools to school professionals for teaching and developing social, emotional and behavioral skills that support academic growth for all students. When PBIS is implemented well, the result is a positive school climate, the feeling of a safe school, and positive relationships within the school. At Wish School, adults are creating a safe environment and teaching social skills based on the High Five Rules of Be Respectful, Be Responsible, Hands & Feet to Self, Follow Directions and Be There, Be Ready. These High Five Rules are taught to students and reinforced with Golden tickets, which can be used for classroom and school-wide incentives, including school store and school-wide events.

PBIS in Husky Sport

Husky Sport's efforts in PBIS have been centered on aligning with our Wish School partner to create a positive climate and culture for the Wish School community. We have adopted the Wish School High Five Rules and highlighted them as life skills in all of our programs. Each life skill gets it's own focus during our 3-4 week programming cycles; during these cycles we teach, model and reward students for specific positive behaviors related to the life skill.

We know that in PBIS the relationships we have with our students are most important – so our key to successfully being able to implement PBIS starts with the relationships that we build and maintain with our students and teachers. For this reason, relationship building is a life skill that shows at the very beginning of our engagement and repeats as a refresher, mid year.

Cycle 1	Relationship Building
Cycle 2	Be Respectful
Cycle 3	Hands and Feet to Self
Cycle 4	Relationship Building
Cycle 5	Be Responsible
Cycle 6	Follow Directions
Cycle 7	Be There, Be Ready



Husky Sport PBIS Data



CLASS	TICKETS EARNED	TOTAL VISITS	TOP EARNER	TICKETS EARNED
Bafumo (K)	504	21	Joneida Rivera	38
Torres (K)	610	22	Francheska Colon	54
Ellison (1)	770	22	Genesis Ponce-Domenech	51
Satchell (1)	829	22	Solomon Moholland	59
Hankard (2)	600	21	Yandel Tirado	51
Parker (2)	516	21	Neveah Munoz	49
Renker (2)	659	20	Mario Newbold	65
Diaz (3)	499	21	Argenis Rivera	40
Erickson (3)	846	22	Novelle Nesmith	55
Jackson (3)	550	19	Sincere Allen	54
Albee (4)	577	21	Omar Vazquez	42
Kuester (4)	636	22	Nathaniel Parks	58
Brown (5)	1252	69	Kariana Newbold	96
McLane (5)	1165	57	Kamari Roberts	100
Francis (6)	1257	57	Emanie Ramos	94
Ziplow (6)	1170	72	Keonte Kerr	84



Wish School Store

To help support school-wide PBIS, Husky Sport runs the Wish PBIS School Store. School Store is opened weekly on Wednesdays, giving all students twice a month to shop and spend their earned Golden Tickets. Students have autonomy in choosing from items that range from 5–100 Golden Tickets, as long as they stay within their budget.



Golden Ticket
 🐾 🐾 🐾 🐾 🐾
 This slip has been given to:

For being observed carrying out commendable behavior.

Signed: **UCONN Husky Sport**

Reason for receipt of Golden Ticket (circle one)

1. Be Respectful
2. Be Responsible
3. Hands & Feet to Self
4. Follow Directions
5. Be There, Be Ready

BONUS

Displayed good character

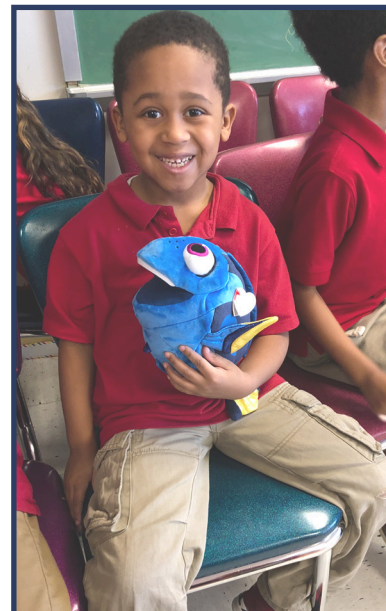
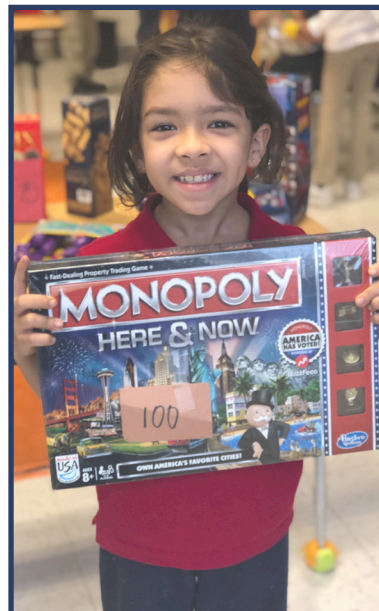
School store merchandise is purchased through school funding & very often, large ticket items are donated by teachers and Husky Sport staff and alumni.



Items in the School Store Include:

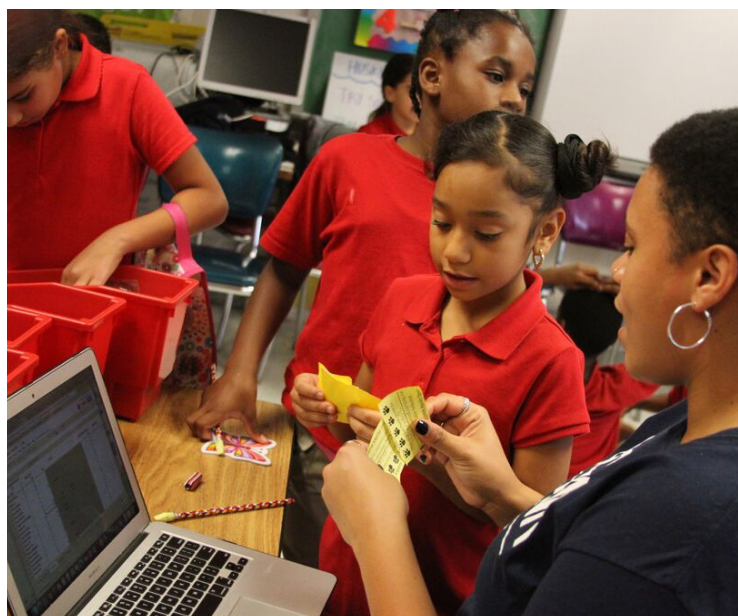
- school supplies
- small trinkets
- small and large toys
- t-shirts and button down shirts
- stuffed animals
- puzzles
- board games
- sporting equipment

In addition to being able to purchase individual items, classes can pool their tickets to purchase a Husky Sport recess and/or a Husky Sport healthy snack! Recesses and snacks are each worth 100 classroom tickets.



Wish School Store Data

Class	Tickets Earned	Total Visits	Class Recess	Class Snack	Top Earner	Tickets
Camarco (PK)	2214	13		1	Jeyriel Letona	95
Bafumo (K)	4624	13			Uriel Diaz	401
Torres (K)	2780	12			Scarlett Romero	191
Ellison (1)	3908	14			Jashae Hyman	213
Satchell (1)	4668	12			Jaiden Massa Franco	371
Hankard (2)	1764	13		1	Aderson Rivera	168
Parker (2)	1465	12			Neveah Munoz	140
Renker (2)	5844	12			Eric Gilbert	1106
Diaz (3)	2268	13			Shevena Manning	125
Erickson (3)	5683	10		1	Isabella Gil	540
Jackson (3)	3184	13		2	Kevena Manning	214
Albee (4)	6808	11			Alexis Toro	616
Kuester (4)	5114	13			Nathaniel Parks	364
Brown (5)	3419	11		2	Kariana Newbold	330
McLane (5)	8989	11			Diamond Ellis	754
Francis (6)	2280	14	6	2	Enaijha Gilbert	123
Ziplow (6)	6528	11	1	1	Jaylanie Santiago	571
White (7)	5213	12			Madison McNeil	526
Platsis (7)	4717	12			Oshae Samms	547
Desrochers (8)	3785	11		1	Jonathan Santiago	627
Longyear(8)	3350	11			Maliek Mason	461



Math Intervention

Math Intervention was new to Husky Sport programming this year. To meet a need of Wish School and provide additional physical activity time through Husky Sport, we partnered with Kindergarten and 1st grade teachers to provide physically active math engagement during the morning hours at Wish School. Working with teachers, Husky Sport created and adapted number-focused activities that emphasized counting, number recognition, basic addition, etc.

Program Leaders and volunteers lead math engagement in the Wish School gym four days a week. Though activities were math focused, Kindergarten & 1st grade students engaged in fun physically active games like jump rope, bowling, basketball, soccer, relay races, etc. Combining fun physical activities and math curriculum met the need of both Husky Sport and Wish, in addition to helping build and maintain relationships for all stakeholders.



Fun Friday Recesses

Fun Friday Recesses was a system of recesses created to provide one additional weekly Husky Sport engagement for Wish students by offering a brain break for grades K-4. On Fridays, two or three classes at a time (on schedule) and a team of Husky Sport program leaders and volunteers met for 25-minutes of fun physically active engagement. Weather dependent, physical activity was adapted for the classroom or selected for outdoor play.



Preselected by Husky Sport teams, activities were relevant to Wish student interests and classroom culture. Typically classrooms were given two or three choices, including but not limited to:

Indoor

Helicopter
Rhythm Detective
Simon Says
Duck Duck Goose
Musical Chairs
Freeze Dance
Four Corners



Outdoor

Kickball
Softball
Relay Races
Jump Rope
Capture the Flag
Dodgeball



School-wide Engagement

This year Husky Sport was heavily involved with the implementation and planning of school-wide PBIS initiatives. Having members on the PBIS committee, School Governance Council (SGC) and Parent-Teacher Organization (PTO), Husky Sport was sure to be informed, involved and aligned with school-wide climate & culture. While involvement in events varied, Husky Sport was able to support the Welcome Back Family Picnic, Family Math Night, Literacy Day, Museum Nights (1, 2, & 3), End of Year Field Day, College & Career Readiness Field Trip to UConn and various classroom field trips. Husky Sport was also able to provide professional development for school staff and classroom teachers, during two staff meetings. Additionally, to support a positive environment for teachers and staff, Husky Sport hosted smoothie days, where teachers could join Husky Sport during their lunch for fresh-made smoothies. Husky Sport also offered full class snack and recess incentives.



Student Focus Group Feedback

“I like how for having fun you get paid golden tickets...that’s some of the best things you could do; just have fun, be normal, actually participated and you just get golden tickets. We [earn] a lot of golden tickets in Husky Sport. I’m one of the biggest fans of that.”

“I also like that you guys run the store. I think that [out of the] girls that are in UConn and boys that are in UConn, you should pick two kids each Wednesday for the little kids and the older kids and we should help with the school store.”

“[The Golden Ticket chart] would help us to stay on task so that they wouldn’t get in trouble because everybody likes to go to the school store, so they would be good and they wouldn’t get in trouble so they could earn stuff when they come to UConn and they can have tickets to go to the store.”



What are some positive things that we can do to change the culture of the school so that people can follow the high five rules?

“Everybody should have a mentor or somebody that when they’re mad and stuff they can go to them and tell them why they’re mad, so that kids can change how they feel.”

Wish Staff Survey Feedback

“Husky Sport really connects PBIS on all levels and really pumps up the kids and teachers with the school store, incentives, etc!”

“Husky Sport folks pass out Golden Tickets, teach social skills, and reward consistently.”

“PBIS is very instrumental in my classroom environment. Students recite, connect and follow the high 5 rules on a daily basis. I enjoy seeing how my students manage their own behavior using PBIS and self reflect. I was one of the original teachers trained at UConn for 2 years with PBIS years ago so I find it very valuable. :)”

What is working well for you with PBIS as a Wish School Staff Member?

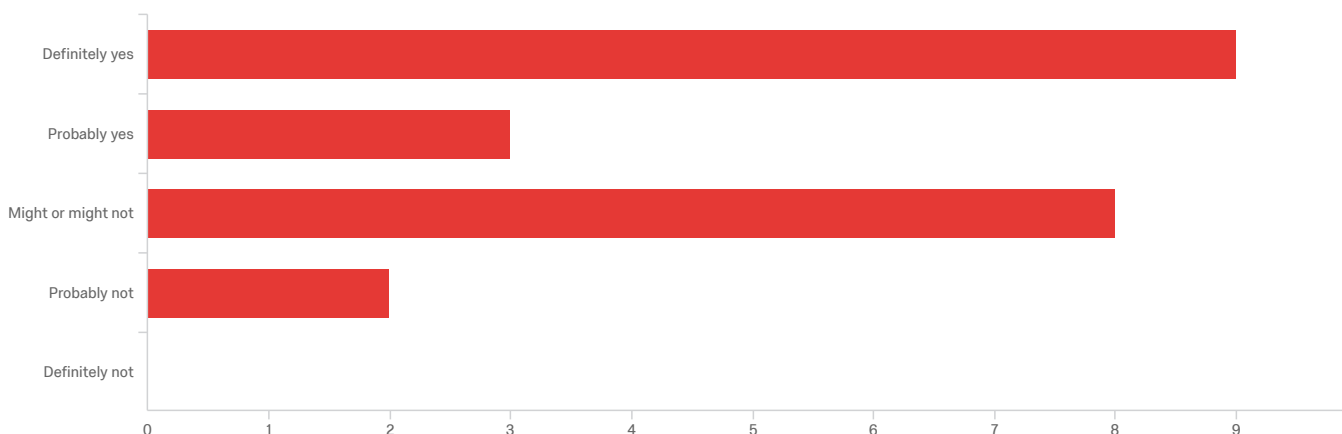
“The connection between behavior, golden tickets, and the Wish Store having specific items students are looking forward to. Also the addition of the clothing is not only helpful to the families but giving students the options to purchase those items on their own; I feel this created a greater level of pride in some students.”

What has gone well with Husky Sport and the PBIS School Store?

A: “data tracking of gold slips, organization of incentives and opening the store consistently.”

A: “The kids are aware of the schedule and look forward to it. They want to earn Goldies and show exemplar behavior.”

Q11 - Rate your interest in becoming a member of the Wish "School Climate Committee"



Looking Ahead

Five Goals for 2018-2019

1. Create more opportunities for consistent relationship building and PBIS engagement with the Wish School community.
2. Lead more PBIS professional development with Wish School teachers & staff.
3. Develop a school-wide PBIS data collection system that can be used for comparison to Wish School SWISS data.
4. Form and maintain involvement with a Husky Sport and the Wish School PBIS Team.
5. Continue hearing the voices of students, teachers and staff throughout the school year for use in all PBIS engagement.

